

Write your name here

[Name entry box]

**Pearson Edexcel
International GCSE**

Centre Number

Candidate Number

[Centre and Candidate Number entry box]

English Language B

Paper 1

Monday 12 June 2017 – Morning
Time: 3 hours

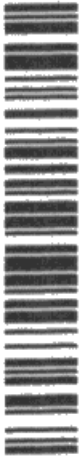
Paper Reference
4EB0/01

You must have:
Extracts Booklet (enclosed)

Total Marks

95

ND050252238



Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

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Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Centre # 96435

Advice

- Read each question carefully before you start to answer it.
- You are reminded of the importance of clear English and careful presentation in your answers.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Both texts are about part-time work. In some countries students do part-time work while they are studying.

Read Text One in the Extracts Booklet, adapted from a short story called 'My First Job'.

1 In the first paragraph, the writer describes Mr. Hoskyns' office.

2 Q01

Give **two** details of his office.

- 1 His office was very small and not at all spacious. It also had a sultry atmosphere and was cramped very stuffy.
- 2 The office was cramped and all the things were stuffed into their small place. There was not much neatness and consideration for hygiene.

(Total for Question 1 = 2 marks) **2**

2 In paragraph two, the writer seems to impress Mr. Hoskyns.

0 Q02

State **one** way he does this.

- ~~He~~ The writer demonstrated his skills of excellence at Maths and Statistics.

(Total for Question 2 = 1 mark) **0**



3 Using lines 20–33, in your own words, describe what the writer had to do each day. 2 Q03

The writer would go to the train platform everyday in order to sell the newspapers and magazines. The writer was supposed to stand next to the ticket barriers and provide ^{and magazines} these newspapers to those passengers who had not bought anything to read for themselves. ~~The~~ Most of these materials were sold to American tourists coming on trains at Southampton. Next important ones were the trains to resorts and county towns. The early evening or late afternoon crowds mostly bought ^{newspapers}. (Total for Question 3 = 3 marks) **2**

4 In lines 40–52, the writer describes his experiences on his last day at work. In your own words, explain what his last day was like. 4 Q04

Ray and Mitch tried hard ~~to~~ to earn more than the writer's earnings and takings. However, the writer considered this as a challenge and ~~was~~ willingly accepted it. All the three men ran across the ~~hallway~~ platforms with the containers of newspapers and magazines. They ~~also~~ ~~as~~ made the passengers astounded and somewhat terrified them. They annoyed ~~them~~ and the passengers and literally coerced them to buy their suppliments. They also kept a keen eye on each other's barrows and envy was observed if one had sold more suppliments than the other. ^{At} ~~Towards~~ the end, the writer again managed to earn more than the two men. However, he started feeling bad for the two men and regretted the fact that he would ~~be~~ ^{go away} to study while the other two will have to spend their life selling these suppliments. (Total for Question 4 = 4 marks) **4**



Now read Text Two, 'Should My Teen Be Working Part-Time? Will A Job Affect Schoolwork?'

2 Q05

5 In paragraph one, the writer gives some of the problems the newspaper girl experiences.

State **two** of them.

1 It is very brisky and breezy. It is very chilly at that time.

2 ~~It~~ The day has not even started and it is very early morning. The girl does not get a complete amount of sleep and also has to attend her academic classes after this.

(Total for Question 5 = 2 marks) **2**

6 Identify **two** part-time jobs which have been done by either the writer or Viki.

2 Q06

1 Viki had a part time job of organising and placing the loaves of bread one on top of another for a bakery in the morning.

2 She also ~~had to~~ distributed newspapers to houses on Sundays.

(Total for Question 6 = 2 marks) **2**



7 In lines 22–26, the writer makes some points about the benefits to teenagers of doing part-time work.

4 Q07

In your own words, identify **two** of her points and give a quotation from the text to support **each** point.

(i) Point

Children learn about saving money. They feel a sense of responsibility and ~~or~~ self-confidence.

Quotation

The ~~phrase~~ words “they learn about commitment and responsibility” and “they learn to save and budget” clearly demonstrates this.

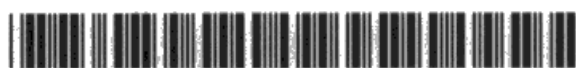
(ii) Point

Children become more gregarious in a positive way. They explore the people around them and become friendly.

Quotation

The words, “they might make new friends” and “it improves social skills” clearly demonstrates this.

(Total for Question 7 = 4 marks) **4**



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8 In lines 28–31, the writer describes what paper rounds involve.

3 Q08

In your own words, give **two** positive points and **one** negative point the writer makes about paper rounds.

Paper rounds can be interesting and alluring. It is extremely easy as a person only has to ride a bike around streets and distribute newspapers. Also, a sufficient amount of money in a small period of time can be earned. However, children will have to get up early and might not get sufficient sleep. Also, early means that it is ^{still} not daytime so ~~there~~ it will be dark and there will be safety issues.

(Total for Question 8 = 3 marks) **3**

9 Using lines 32–44, in your own words, explain what advice the writer offers on part-time jobs.

3 Q09

He is advising people ^{mainly parents} to have a practical approach and be realistic. If the child ~~is~~ keeps his things haphazardly and is unable to ~~carry out~~ academic progress he should not ^{do this} ~~keep~~ job. However, if a child is organised and punctual, he should carry out this job. Easier jobs which do not require getting up early such as babysitting and car washing should be kept in consideration. To sum it up, the writer suggests that academic progress should not be hindered through such activities.

(Total for Question 9 = 3 marks) **3**



Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is more successful at presenting the writer's experiences of part-time work?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

(66 Q10

Both Text one and Text two have been written in an extremely mesmerising and jovial manner ~~with~~^{while} keeping a significant and mutual ~~theme of~~ plot of 'part-time work' in consideration. However, I believe that Text One is more successful at presenting the writer's experiences of part-time work.

Text One is an engaging piece of ~~text~~ writing filled with vibrant literary devices and an awe-inspiring content of par excellence. The picture given in this text awakens ~~the~~ and also stimulates the reader's sensory ~~per~~ perception. It grasps the reader's attention and tempts him to read further. The first person pronoun has been used. The words "I got my first job" (line 1) clearly demonstrate this. This technique makes the text more personal and direct to the reader. The use of dialogues such as 'Ray! Mitch!...' (line 18) act as attention grabbers and greatly spell-bound the reader. The use of interesting ~~phrasal verbs~~^{phrases} such as 'flying colours' make the text memorable and captivating. Complex ~~sentences~~ and long sentences such as, "Inside the shop, in a cramped and stuffy little office, seated at a desk heaped with invoices and ringed with traces of innumerable mugs of tea, was the manager, Mr Hoskyns," help to maintain a



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flow of ideas and allows the reader to read with concentration. The use of numbers such as "£15 8s 6d," (line 46), "1952" (line 1) and "8.30" (line 4) shows that the writer is knowledgeable and authoritative. The use of exclamation marks in dialogues introduces a positive and energetic tone to the passage.

Text One is also more of a positive piece of writing, which encourages youngsters to explore themselves along with the routine rituals of studying. This text ignites a renewed vigour of working hard ~~emene~~ in the reader. "The 'ropes' were simple enough," (line 20) also symbolises to the fact that everything in this world is 'simple enough' to be achieved by us. This passage emits vibes of positivity. The competitive attitude of the reader greatly ~~all~~ in the last two paragraphs greatly enthralls the reader. The use of ~~pat~~ pathos such as "I regretted, now, that I had won..." (line 50) manipulates the reader and coerces him to be persuaded by the writer. The use of imagery to describe the scenario in the last two paragraphs enlivens the passage and

~~Text two gives more of a~~ enhances the visage of the text. Therefore text one is more successful and has beautifully described the writer's experience. Text two, however, does not promptly urge one to adhere a sense of connectivity towards the topic. The disadvantages of part time works such as 'pitch ~~at~~ dark' and 'safety issues' make the text less appealing. The use subheadings in the form of rhetorical questions act as hinderences in reading the text in full flow. Questions such as "Would your children cope?" make the text ~~to~~ vague and uninteresting. The writer's experiences have not be greatly developed.

(Total for Question 10 = 6 marks)

6

TOTAL FOR SECTION A = 30 MARKS



SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

11 A school or college website has asked for contributions called 'Working Part-time When Studying'.

Write your contribution.

You should include:

- the advantages
- the disadvantages
- what might be learnt.

Think carefully about the purpose of your contribution and the audience for whom it is intended.

1011_AO1

2011_AO2

5 11_AO3

(35)

~~W~~ Topic: Working Part-time When Studying

By: Marriam Amin

Life is an adventurous rollercoaster where one rides along, faces the turbulent ascends and descends; and makes a mesmerising collection of vibrant ~~memories~~ and memories and vivaciously electrified emotions! We all only live once! However, if ~~it~~ we live it the right way, once is more than enough! ~~Folks always remember this that only dead~~ We all get up everyday early in the morning, fighting against our inner demons of not going back to sleep. We all come to school and attend the ~~boring~~ ^{wear} tiring lectures of obnoxiously terrifying subjects ~~We~~ that have the imminent power of boring us to tears and completely rupturing, devastating and wearing out our ~~soule~~ souls. Great! So what's new? We all do that right? However, what makes us different from one another is the extra mile ~~we~~ that



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we take to pursue our interests, passions and explore ourselves! After all, only dead fish go with the flow! Be alive, find your passions, explore yourself!"

Part-time working is somewhat a unique way of exploring yourselves and analysing your true capabilities and interests! Think about all the free and spare time ~~we~~ ^{you} spend during your holidays ~~and~~ sitting in front of ~~our~~ a television screen like a lazy cow watching your favourite ~~seat~~ season of 'FRIENDS' or 'Vampir Diaries'? Is that all ~~we~~ ^{you} can do? No! ~~We can put our spare time~~ You can use your spare time constructively and join a part-time job.

Think about all the tempting, wonderful advantages you have got! You get to earn money your own self! Remember the last time you asked, or perhaps literally begged, your parents to get you a new video game or iPod? Well, not anymore! You will be earning enough to fulfill your desires and ~~fulfill your~~ spoil yourself with dazzling luxuries.

At the same time, you will also learn a sense of responsibility and independence! You will learn to save and budget! You will grow, not only as a person or a young kid, but you will also become a better human being. I once worked as a newspaper girl on a platform, and trust me, it ignited a renewed vigour of positivity and a healthy competition



of earning more than my fellow comrades! It made me feel proud of myself and helped to rejuvenate my self-confidence!

Ever thought of being the coolest chic around in school—gregarious and outgoing? Well, through part time jobs, you can improve your social skills and make new friends. This activity gives you an exposure to the practical, realistic world and helps you to grow and develop!

~~What~~ Can you even imagine how easy paper rounds are? All you have to do is to ride a bike and distribute newspapers all around the streets. Like seriously! ~~#~~ This couldn't get more easier! The best part is, you get to earn a whole lot of money through this in mere minutes!

However, just like two sides of a coin, part-time works have their disadvantages as well. This might ~~sound~~ ^{be} upsetting, but it is a fact! Never underestimate the impact that it may have on your time and on your studies.

Some part-time works require you to get up early in the morning when it is brisky and spine-chilling cold! However, using the word ~~brisky~~ ~~was~~ saying that it will ~~be~~ ^{early} morning would be an understatement as it is often pitch black and coral dark at this time! The world is sleeping at this time and the



only thing that accompanies you is darkness and loneliness!

Furthermore, getting up early means that you will be oftenly losing an hour's sleep! We all know how important our ~~ste~~ beauty-sleeps are to us right? ~~However~~^{Also}, if you are a non-vigilant student and struggle with your academic progress, you will fr acknowledge part-time work to be a hinderence to your everyday school work. Being a sceptical student would not cause much problems ~~&~~ except pertaining to the fact that there will be safety issues during the early pitch black mornings. Oh well! When will your mother's baking spatula ever come in handy then! You can always keep equipments of self defence with yourself. Also, apart from getting up early in the morning, you can carry out other part time works such as babysitting and carwashing! If there is a will there is always a way! Life is tough; but darling so are you! There is no ~~p~~ gain without any pain! Be a voice, not an echo! Don't you think suffering some pain and crossing the line would be better than just regretfully staring at the line fore the rest of your life?

Part-time working will reinvigorate you! Youngsters nowadays ~~&~~ have degenerated into a hopeless crowd. There is



is an urgent need for ~~more~~ moral rejuvenation. Therefore, working to the extent of our potential is necessary.

Don't you want to show your parents how hardworking and robust our generation is? So get up and explore yourself! Find a mesmerising, hair-raising, ~~hard~~ engaging part-time job!

~~life~~ If you were meant to stand 'out, why ~~fit in~~ are you trying to fit in then? Be the girl ~~you prom~~ hardworking girl or boy you promised your five year own little self you will be! Live life to the fullest. You only live once! However if it is done the right way, once is enough!



Handwriting practice area with horizontal lines.

(Total for Question 11 = 35 marks) **35**

TOTAL FOR SECTION B = 35 MARKS



SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

23C_A02

EITHER

9 C_A03

- (a) 'It is essential that all students have some work experience.' To what extent do you agree?

(35)

OR

- (b) Write a story (true or imaginary) entitled 'An Interesting Offer'.

(35)

OR

- (c) Describe your ideal job.

(35)

Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: Question 12(a)

Question 12(b)

Question 12(c)

The glistening ^{golden} ~~orange~~ coloured ~~re~~ beam of sunlight flickers upon her perfectly encarved forehead and glimm makes evident a glimmering trickle of sensual sweat. ~~She~~ Her vermilion-red fingernails run through her ~~ouse~~ tousled, ~~noughat~~ ~~bro~~ noughat-brown, silky hair. Spools of these thread-like structures are hanging ~~looseley~~ ~~toosley~~ loosely on her round shoulders. She wraps ~~around~~ these flawless coils of ~~steekin~~ ~~th~~ silky threads in a perfectly-high bun which expose her beautiful ~~dove-like~~ dove-like neck. A small, merciless sunburn is exposed on the underside of ~~ear~~ ^{her} perfectly encarved



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~~em~~ to round, lobed ears.

~~She has her~~ Her eyes are like two beryl-green jewels melted onto snow. However, these two almond-shaped structures have been ignited with a zeal and vigour. With those zealous flames in her eyes, she could burn the entire world.

Her puffy, bootor boosted, pulpy lips had been encarved into a spell-bounding stern look of ^{seriousness} ^{breath-taking} Her eyes are like tunnels-searching through the sultry, dryness of the desert. It's her first day at the job.

She tip-toes from one ~~rock to the~~ large, colossal boulder to the next and through this it is evident that her majestic, white-painted feet have been injured. She is bare feet and the sunburns on the underside of her soles ~~s~~ have teared apart and completely ruptured her feet tissues. Yet she stands there, ~~whr~~ with a mortified soul. She can barely walk.

Her arched eyebrows look down upon her sleek, camel-like eyelashes that brush away the sweat and prevent it from going into her eyes. She lets out a remorseless yet persevered sigh and continues to lunge forward.

She has a beautiful buttoned ~~to~~ nose through which



a stream of blood flows out profusely. She is
twine thin and has a sculpted figure. The beautiful
green and brown colour of ~~#~~ her uniform
clenches onto her body. A vermillion coloured
belt ~~holds~~ ^{holds} hoops around ~~a~~ her waist and tightly
hugs it. Her clothes a time worn and torn. Her heart
pounds fast, ~~and~~ ^{and stubbornly} rapidly in her pigeon chest, ^{as if she had run a} million miles.
Her angelic white teeth glisten against the sultry
atmosphere. She has a saccharine sweet lips and
~~calmine~~ a glassy pink tongue. She sashays her
way down the ~~brisky~~ bulgy sand, using ~~a~~ support
from a boulder to walk every step. Her ~~clothes are~~
Finally, ~~the~~ she feels her feet ripping apart, ~~but~~ yet
her soul trying to held her together. Her poised
feet have been destructed, her beauty has been
submerged by injury. Yet she doesn't ~~can~~ yet her perseverance seems ^{undisturbed}.
She sneaks behind onto ~~another~~ ^{the last} terrorist and dreadfully
tears ~~off~~ apart his chest with five ~~p~~ bullets
and lets out a sigh of relief.

She leaps towards her fellow comrades and a
~~A~~ ~~tear~~ ~~fit~~ salty, crystalline tears falls upon her
rosy, meek ~~st~~ ~~cheeks~~ cheeks but she quickly and
deliberately brushes it away before it's avowal.
She has a heart made of gold and a body
moulded from granite. She is strong and robust.



~~In a deep, sweet, mesmerising voice she whispers to herself, "Congratulations army officer Mariam Amin. Welcome to your ideal job!"~~

A tinge of undefeated smile appears on her face that makes her seem appear to be even more beautiful and majestic. She coerces a person to accept the fact that if gods are real, she is their masterpiece.

Holding a revolver † in her long, flawlessly sweaty hands, she leaps through the pools of the unjust of maroon blood of the wounded, defeated unjust humanitari humans. † who These are the people who once sought towards terrorism and now lay like half-ghosts upon the golden, turmeric coloured coloured sand.

As she walks past them she notices an army of green-uniformed men standing in line who stand as firm as trees and profoundly salute her. They all delightfully say in unison, "Congratulations ma'am! You alone managed to eradicate terrorism and we respect you!"

She lets out a sigh of relief and takes off her velvety green coloured ~~hat~~ hat and kisses it. Finally she lets the tears trickle down happily and joyously as she lunges onto the ground.



In a deep, mesmerising voice, she whispers to herself, "Congratulations army officer Marriam Amin. Welcome to your ideal job!"



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(Total for Question 12 = 35 marks) **32**

TOTAL FOR SECTION C = 35 MARKS
TOTAL FOR PAPER = 100 MARKS

