

Write your name here

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**Pearson Edexcel  
International GCSE**

Centre Number

Candidate Number

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# English Language B

## Paper 1

Monday 12 June 2017 – Morning  
Time: 3 hours

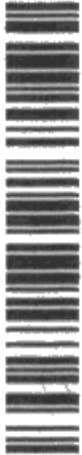
Paper Reference  
**4EB0/01**

**You must have:**  
Extracts Booklet (enclosed)

Total Marks

**57**

ND050246417



### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and B and **one** question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

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### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Dictionaries may **not** be used in this examination.

Centre # 96435

### Advice

- Read each question carefully before you start to answer it.
- You are reminded of the importance of clear English and careful presentation in your answers.
- Check your answers if you have time at the end.

Turn over ►

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## SECTION A

The following questions are based on Text One and Text Two in the Extracts Booklet.

You should spend about 40 minutes answering the questions in this section.

Both texts are about part-time work. In some countries students do part-time work while they are studying.

Read Text One in the Extracts Booklet, adapted from a short story called 'My First Job'.

1 In the first paragraph, the writer describes Mr. Hoskyns' office.

2 Q01

Give **two** details of his office.

- 1 It was a small office with a small space.
- 2 There was a desk heaped with invoices.

(Total for Question 1 = 2 marks) **2**

2 In paragraph two, the writer seems to impress Mr. Hoskyns.

0 Q02

State **one** way he does this.

- He showed that he could give any kind of change from a pound.

(Total for Question 2 = 1 mark) **0**



3 Using lines 20–33, in your own words, describe what the writer had to do each day.

0 Q03

In this paragraph the writer describes how each day he had to deliver newspapers to customers while struggling his way through crowds to make his deliveries in the late afternoon and early evenings.

(Total for Question 3 = 3 marks) **0**

4 In lines 40–52, the writer describes his experiences on his last day at work. In your own words, explain what his last day was like.

1 Q04

In the last two paragraphs the author describes how he got paid on his payday and how much he himself and his office colleagues got paid. The writer also regretted that he won the competition for the takings. He also shows how much he felt sorry for his colleagues Ray and Mitch.

(Total for Question 4 = 4 marks) **1**



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Now read Text Two, 'Should My Teen Be Working Part-Time? Will A Job Affect Schoolwork?'

1 Q05

5 In paragraph one, the writer gives some of the problems the newspaper girl experiences.

State **two** of them.

- 1 She takes long to complete her deliveries.
- 2 She also has to catch the school bus in the morning

(Total for Question 5 = 2 marks)

1

6 Identify **two** part-time jobs which have been done by either the writer or Viki.

2 Q06

- 1 The writer had to once do his job at a fabric shop.
- 2 Viki had to ~~do~~ stack Loaves for a bakery at the age of 15.

(Total for Question 6 = 2 marks)

2



7 In lines 22–26, the writer makes some points about the benefits to teenagers of doing part-time work.

2 Q07

In your own words, identify **two** of her points and give a quotation from the text to support **each** point.

(i) Point

They can earn money and have their own independence

Quotation

“Teenagers earning money learn to save and budget; it encourages independence”

(ii) Point

Social skills can develop and new colleagues are made.

Quotation

“It improves social skills; they learn about commitment and responsibility and they might make new friends.”

(Total for Question 7 = 4 marks) **2**



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8 In lines 28–31, the writer describes what paper rounds involve.

1 Q08

In your own words, give two positive points and one negative point the writer makes about paper rounds.

In this job people simply ride a bike around town before school starts and earn from five to ten pounds. However to do this job people have to skip an hour for sleeping and a sleepy head riding a bike can raise safety issues.

(Total for Question 8 = 3 marks) 1

9 Using lines 32–44, in your own words, explain what advice the writer offers on part-time jobs.

1 Q09

In these lines the writer advises us to have a job which we can cope up with and have an easier life with school unless we want to stress our bodies by doing stressful jobs.

(Total for Question 9 = 3 marks) 1



Refer to BOTH Text One AND Text Two to answer the following question.

10 Which text is more successful at presenting the writer's experiences of part-time work?

You may choose **either** Text One **or** Text Two but you must explain your choice carefully.

Give **two** reasons why you chose this text and **one** reason for not choosing the other text. You may wish to comment on the writers' language and techniques.

You should support your points with evidence from the texts.

166 Q10

Text one and text two have the same aim for presentation but with different ways of presenting each advice. They both comment on different situations for expressing, so lets take a look.

Firstly I would like to comment on each of the writers headings. "My first job." No one would like to continue reading if they saw a not so catchy heading at the top of the page. Text two uses a more of a rhetorical question for a heading making it more catchy which is "should my teen be working part time? Will a job affect school work?". This is a rather interesting heading.

Secondly I would like to comment



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7  
Turn over ▶

on the types of techniques used. Text one uses ~~for~~ formal language and first person perspective to express his struggle for delivery of newspapers and earning money. He also uses imagery for his expression of how he did his job early in the morning and in the early evening. Text two the writer uses ~~an informal~~ semiformal language for his expression and how he saw people doing part time jobs to earn money and their struggle. He also shows how teenagers have tough life ~~and~~ by using imagery as well as an advice at the end.

So I believe that text two is better in its presentation to show the life of a teenager rather than text one.

(Total for Question 10 = 6 marks) **6**

TOTAL FOR SECTION A = 30 MARKS





## SECTION B

Use ideas from BOTH Text One AND Text Two in the Extracts Booklet to answer this question.

You are advised to spend one hour on this section.

11 A school or college website has asked for contributions called 'Working Part-time When Studying'.

Write your contribution.

You should include:

- the advantages
- the disadvantages
- what might be learnt.

Think carefully about the purpose of your contribution and the audience for whom it is intended.

9 11\_A01

11 11\_A02

3 11\_A03

(35)

Every one has to earn through their Jobs nowadays to earn a good living right after they finish their education they start to earn after looking for a job but every job requires experience of some sort so some people start to work part time while studying and some people look for internships while in university. But working part time at teenage years is the best solution there is for a teenager to learn a sense of responsibility.



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advantages :-

① Every child is not organized but by working part time a person can gain some sense of responsibility for saving money and earning.

② No child knows how hard it is to earn a good living until they experience when they are older but working part time is a great solution to children preparing themselves for the times they are yet to face all alone with no support.

③ Every one wants ~~to experience~~ to hire pupil with experience for the job and the more the experience, the more they get qualified for the job and have more chances of getting hired.



disadvantages :-

- ① Not all people can be able to cope up with jobs as well as home work from school, students already have a hard life and a job can increase stress.
- ② Having a parttime job keeps a person busy and the same is for school and all of this time can ~~decrease~~ decrease time for sleep and can increase risks of safety issues for going on a road.
- ③ Everyone need a good 3 ~~meals~~ meals a day and by all the time spent a person may skip meals to do what he should do to continue his or her daily routine.



What might be learnt:-

- ① After a Jobs experience A student can learn a sense of responsibility.
- ② He or her can also learn how hard it is for parents to spend money on our school fees.
- ③ The pupil can learn useful tips for when they are doing a full time Job.
- ④ Much of our subject can be revised during a Jobs experience.
- ⑤ A pupil can learn to manage his or her time well for every thing they do all day.
- ⑥ They can get ready to face the time they are alone.



So students while working part time can have an improve men on their grades and learn alot of helpful tips for each of their individual future.



(Total for Question 11 = 35 marks) **23**

**TOTAL FOR SECTION B = 35 MARKS**



SECTION C

You should spend one hour on this section.

Do not retell the events from Text One or Text Two in the Extracts Booklet.

12 Write approximately 400 words on **one** of the following:

13C\_A02

EITHER

5 C\_A03

(a) 'It is essential that all students have some work experience.' To what extent do you agree?

(35)

OR

(b) Write a story (true or imaginary) entitled 'An Interesting Offer'.

(35)

OR

(c) Describe your ideal job.

(35)

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: Question 12(a)

Question 12(b)

Question 12(c)

An interesting offer  
It had been an year since I completed my degree with ~~the~~ ~~second~~ numbrs university ~~and~~ at finance and, It had been six months After I passed the civil services group test and now I was looking for a Job. I tried desrately and no one gave me a Job. My transcripts were good and I had alot of potential an year ago as I was



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Fresh out of university. My last hope was to apply online for a bank but they had already hired someone else. I had less money I only had enough for food and I was broke. It was morning time and I checked my ~~email~~ and facebook and turns out that a new company just opened up and it was hiring people for jobs. It was a new bank and all the sheer luck I had left I applied for an accountant to see how things went. It was finally the time for the interview. I sat back watching the clock tick waiting for my interviewer. It was my last hope and I was desperate for this job.

At last he finally entered as the door slowly opened my heart ~~be~~beated as if I was a little more in the time. "Good morning Mister SHAH". He greeted me with a smoothly curved expression on his face.





I replied in a humble greeting as well. "Hello sir". It was the time when 15 minutes where I had to be accurate began as this was my last hope. "Tell me something about yourself" he ~~said~~ asked. I replied by gaining some confidence. "I have received my finance degree from Numb's. I passed the CSS test and here I am now getting interviewed for a job." I sat calmly as he pulled out my CV from his bag and checked my transcripts. I nervously sat trying to calm myself. The 15 minutes finally ended and he told me ~~that~~ to leave my contact information with them as they had more interviews to deal with and he would let me know if I am hired or not. ~~I came back home and prayed desp~~

I came back home and prayed desperately for my entrance for the job.



It was the following day that I received a call from the interviewer. He told me with a rather funny expression. "Congratulations Mister STAH you are hired!" I was never so relieved by anything rather than knowing that I finally had a job with a decent salary.

My life was about to change now and I was broke no more as I knew that an year later I would be rich and get promoted. Which I did.

Finally god gave me what I deserved after suffering through a hard time.





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Lined writing area for student response.

(Total for Question 12 = 35 marks) **18**

**TOTAL FOR SECTION C = 35 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**

